

1 Alphabet Game: Write one vocabulary word you know for each letter A-Z. | Napiš ke každému písmenu A-Z jedno anglické slovíčko, které znáš. e.g. apple, book, ...

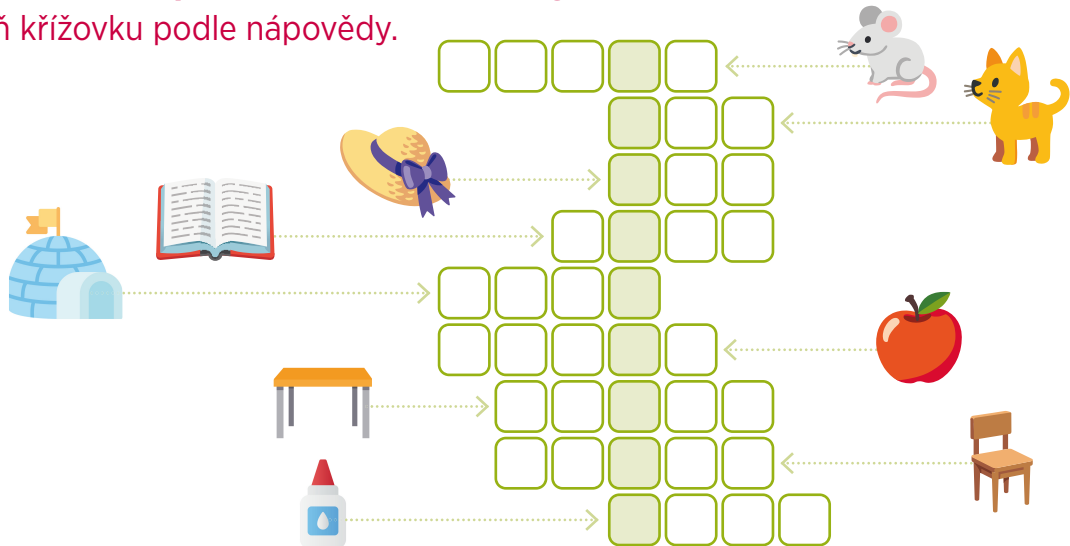
A _____	I _____	R _____
B _____	J _____	S _____
C _____	K _____	T _____
D _____	L _____	U _____
E _____	M _____	V _____
F _____	N _____	W _____
G _____	O _____	X _____
H _____	P _____	Y _____
	Q _____	Z _____

2 Rainbow: Write the colour words in the order of the rainbow. | Napiš názvy barev v pořadí podle duhy.

	_____		_____
	_____		_____
	_____		_____



3 Crossword: Complete the crossword using the clues. |
Doplň křížovku podle nápovědy.



4 Write all the months. | Napiš všechny měsíce (January, F...).

J _____ Y	M _____	S _____
F _____ Y	J _____	O _____
M _____ H	J _____	N _____
A _____ L	A _____	D _____

5 Seasons: Write the appropriate seasons and corresponding months. | Napiš odpovídající roční období a k nim měsíce.

e.g. spring – March, April, ...



6 Write the ordinal numbers in the appropriate boxes. |

Do jednotlivých políček dopiš řadové číslovky.

e.g. first, second, third, fourth, ...

October 2026

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

7 Dates | Data

e.g. 1. 2. – the first of February

5. 4. _____

1. 1. _____

31. 10. _____

24. 12. _____

3. 10. _____

30. 6 _____

8 Create your own calendar with important dates. | Vytvoř si vlastní kalendář s významnými daty (narozneniny, prázdniny, Velikonoce, Halloween, Vánoce, ...).

1 ●○○ Complete. | Doplň.

a) am / is / are

I _____ a pupil.
 She _____ my sister.
 He _____ a teacher.
 We _____ friends.
 You _____ happy.
 They _____ in the classroom.
 My dog _____ big.
 This _____ a pen.
 We _____ at school.
 It _____ red.

b) am not / isn't / aren't

I _____ sad.
 He _____ my brother.
 She _____ ten.
 We _____ in the park.
 They _____ from Spain.
 It _____ a cat.
 I _____ cold.
 You _____ late.
 She _____ a doctor.
 We _____ tired.

c) am / is / are, am not / isn't / aren't

_____ you a boy? – Yes, I _____.
 _____ she your mum? – No, she _____.
 _____ it blue? – Yes, it _____.
 _____ they in the car? – No, they _____.
 _____ we late? – Yes, we _____.
 _____ I funny? – Yes, you _____.
 _____ he from Germany? – No, he _____.
 _____ you my friend? – Yes, I _____.
 _____ this your bag? – Yes, it _____.
 _____ we ready? – No, we _____.

2 ●●○ Gap-fill sentences – to be. | Vyber správný tvar slovesa to be.

- My friend and I _____ from Italy.
- She _____ Spanish.
- They _____ in class 9.A.
- I _____ not British.
- _____ you from Turkey?
- Yes, I _____.



3 ●●● Mix & Match – Country / Nationality / Language. |

Spoj správně zemi, národnost a jazyk.




Country	Nationality	Language
France	French	Spanish
Spain	British	English
the UK	German	German
Germany	Spanish	French

4 ●●● Use the emoji and make sentences. |

Použij emoji a napiš věty.

e.g. 🇬🇧 👩 ⚕️ She is from the UK. She is a doctor. She is British.

Write at least one sentence for each combination.

- 1) SP  → _____
- 2) FR  → _____
- 3) USA  → _____

5 ●●● Complete the sentences. Take the marked letter from each word. |

Doplň věty. Vezmi zvýrazněné písmeno z každého slova. Co ti vyšlo?

They _ _ _ from Germany. He _ _ not. We _ _ _ people.



6 ●●● Design Your Flag & ID Card. Create an imaginary country, think of its: |

Navrhni svou vlajku a průkaz totožnosti. Vymysli si zemi a zamysli se nad:

name of the country • nationality • language • flag • 3 sentences with “to be”

MY LAND
Name:
Nationality:
Language:
Sentences with “to be”:

Flag: _____

1 ●○○ Complete with **what, how, when, where.** | Doplň.

_____ is your name?	_____ do you live?
_____ old are you?	_____ languages do you speak?
_____ is your birthday?	_____ is your first name?
_____ are you from?	_____ is your surname?
_____ is your nationality?	
_____ day is today?	

2 ●●○ Match. | Přřad.

- | | |
|------------------------------------|------------------------|
| 1. When is his brother's birthday? | a) She's seventeen. |
| 2. What is your favourite sport? | b) I'm twelve. |
| 3. Where do Harry and Martin live? | c) It's in the centre. |
| 4. How old are you? | d) In the US. |
| 5. What is your favourite colour? | e) Football. |
| 6. How old is your sister? | f) It's in August. |
| 7. Where is your school? | g) Blue. |

3 ●○○ Circle the correct option. | Zakroužkuj správnou možnost.

- | | |
|---|---|
| a) Where are / is she from? | f) When are / is your birthday? |
| b) I am / is not French. | g) What / Where is your name? |
| c) I live in / on Prague. | |
| d) How big / old is your father? – He is forty-two. | |
| e) Where / What is your cousin from? | |

4 ●○○ Colour coding. Colour in using the same colour as the question word. | Vybarvi odpovídající barvou dle WH- slova.

WHERE?**WHAT****WHEN?****WHO?**

e.g. in August

his grandma

in Prague

a pencil

Tom

her brother

a book

an apple

in Great Britain

at home

in Poland

this week

at Christmas

on Friday

in summer

my dad

a dog

5

●●●● **Fill in your Identity Card! |**

Vyplň svůj průkaz totožnosti.

Field	Your Info
First name:	
Last name:	
Language:	
Age:	
Birthday:	
Country:	
City:	
Nationality:	
Languages:	

my photo

6

●●●● **Write sentences about yourself. |** Napiš o sobě pár vět.

My name is _____

7

●●●● **Famous People Fun! Choose any person and write about her / him. |**

Zvol si známou osobnost a napiš o ní.



1 Read and circle. | Přečti si a zakroužkuj dle textu.

Tom is crazy about music. He plays the guitar and the piano every day. But he hates sports.

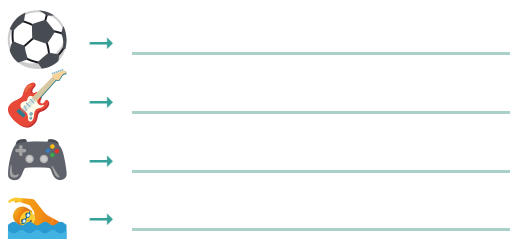
loves: guitar football swimming
hates: PC games basketball piano

Anna loves cooking and shopping. She hates noise and never listens to music.

loves: cooking music shopping
hates: gymnastics listening to music eating

2 What is each emoji? | Co představují tato emoji?

e.g. reading books



3 Match the symbols to the sentences. Make your own symbols and sentences. | Přiřaď symboly k větám. Vytvoř své vlastní symboly a věty.

Tom
 Lucy
 Max
 Emma

1. She **doesn't like playing** the guitar.
2. He **loves playing** PC games.
3. She **likes singing**.
4. He **hates reading** books.

4 Choose the right option. | Vyber správnou možnost.

I love **cook** / **cooking** with my mum.

I don't like **shopping** / **shop**.

I hate **playing golf** / **play golf**.

I enjoy **dance** / **dancing**.

I don't like **writing** / **write**.

I love **watch** / **watching** funny videos.

I don't like **play** / **playing** tennis.

I enjoy **play** / **playing** volleyball.

I love **swim** / **swimming**.

I like **sing** / **singing**.

5 ●●●○ **Sort out the hobbies according to where you can do / play them.** | Roztříd' činnosti podle místa, kde se mohou konat.

play basketball • ride a horse • swim • write • watch TV • read books • cook •
play the guitar • cycle • dance • draw • go shopping • listen to music •
make videos • play tennis


INDOOR

OUTDOOR

BOTH

6 ●●●● **What are your favourite hobbies? Write 3 sentences using like / love / hate and -ing.** | Jaké máš koníčky?
Napiš tři věty za použití like / love / hate a -ing.

7 ●●●○ **Crossword** | Křížovka

1. RIDE a 
2. You read them. → **B**
3. TO PLAY **F****T**
4. TO PLAY **A****K**
5. In water we **S**
6. TO PLAY **T**
7. TO a song

8 ●○○○ **Colour hobbies. Colour each hobby according to your preferences.** | Vybarvi podle toho, jak máš dané činnosti rád/a.

LOVE

LIKE

HATE

play basketball

cook

ride a horse

go shopping

dance

cycle

read books

swim

play the guitar

listen to music

make videos

play tennis

watch TV

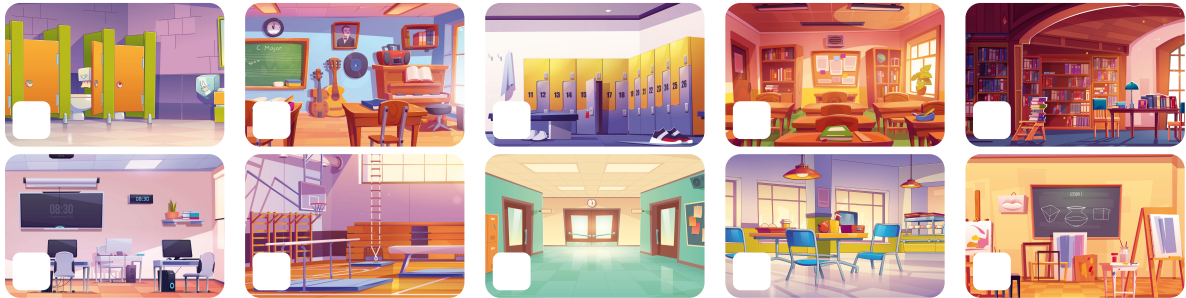
write

draw

1 Match the pictures to the words. |

Přiřaď obrázky ke slovům.

- a) library • b) computer room • c) toilet • d) gym • e) music room •
f) main entrance • g) changing room • h) cafeteria • i) classroom • j) art room



Write a sentence about your favourite room at school. |

Napiš větu o své oblíbené místnosti ve škole.

2 Jigsaw. Put the parts together to make names of rooms at school. |

Skládanka. Spoj části a vytvoř názvy školních místností.

Compu +	Boys' +	Class +	Main +	Art +	Music +
room	ter room	room	toilet	entrance	room

3 Sort the nouns into the correct columns. |

Roztříd' slova do správného řádku podle „a“ nebo „an“.

- apple • school • entrance • umbrella • gym • art room • elephant • hall •
idea • cafeteria

A	
An	

4 Write the plural form. | Napiš množné číslo.

- | | |
|--------------------|-------------------|
| 1. guitar → _____ | 6. baby → _____ |
| 2. boy → _____ | 7. tomato → _____ |
| 3. library → _____ | 8. child → _____ |
| 4. bus → _____ | 9. room → _____ |
| 5. class → _____ | 10. floor → _____ |

5 ●○○ Riddle Time – Who Am I? Guess the place in the school. |

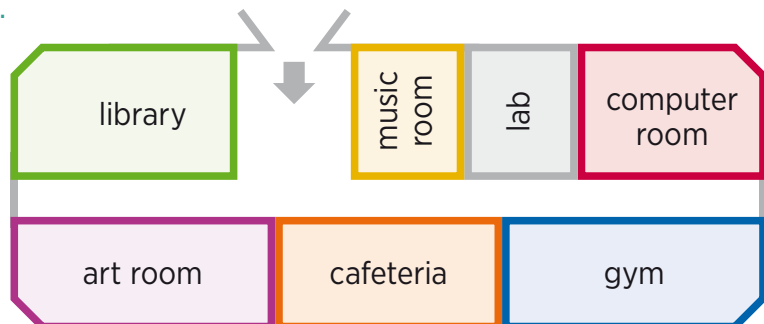
Hádanka. Uhodni místo ve škole.

1. I have books, but I'm not a classroom. I'm quiet. → L _____
2. You eat lunch here. → C _____
3. You run and jump here. → G _____
4. You use computers in me. → C _____ r _____
5. You enter through here. → Main e _____

6 ●○○ Complete the sentences using the school plan. |

Doplň věty podle plánu školy.

- next to
- opposite
- between



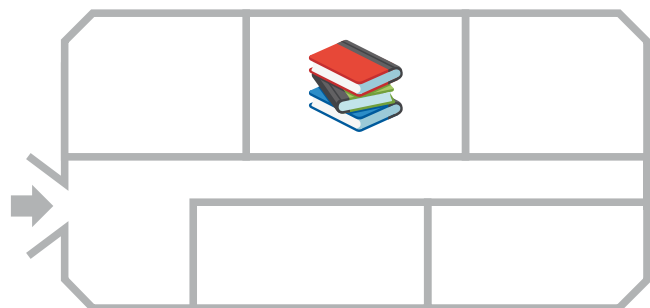
1. The music room is _____ the library.
2. The lab is _____ the computer room.
3. The cafeteria is _____ the art room and the gym.

7 ●●○ School Plan Puzzle.

Read and label. |

Přečti a označ.

There is a library between the computer room and the lab.
There is a music room opposite the library. The art room is next to the music room.



8 ●○○ There is / There are Challenge. Complete the sentences. |

Doplň věty za použití There is / There are.

1. _____ a computer room on the first floor.
2. _____ two toilets next to the gym.
3. _____ a theatre in our school.
4. _____ many books in the library.
5. _____ a teacher in the classroom.

Text: A Monkey at School

Every day at school is fun. But today, something is different.

There is a **monkey** at school!


His name is **Coco**. He is from **Brazil**.  He is very friendly and smart. Coco is **not** a student, but he likes school.

He loves drawing, reading books, and playing the piano.

He hates maths, but he likes English.

He walks around the school.

Now he is in the library.

There are books on the floor, and there is a **banana** in his backpack! 

The teachers and children ask him:

“What is your name?”

“Where are you from?”

“Do you like bananas?”

Coco smiles. He is happy at school.



1 True or False? Write ✓ (true) or ✗ (false). |

Přečti si text a zaškrtni, zda jsou tvrzení pravdivá (T), nebo nepravdivá (F).

1. Coco is a monkey.
2. Coco is from Portugal.
3. Coco likes maths.
4. There is a banana in Coco's backpack.
5. Coco is in the library.
6. Coco is a student.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



2 Answer. | Odpověz.

1. What is the monkey's name? → _____
2. Where is Coco from? → _____
3. What does Coco like? → _____
4. What does he hate? → _____
5. Where is he now? → _____
6. What is in his backpack? → _____

3 Q Find and highlight the words in the text. Write. |

Najdi a zvýrazni slova dle kategorií v textu. Pak je opiš.

Rooms in the school	
Things Coco loves	
Country	
WH-questions	
Food	

4 Complete. | Doplň.

is • are • loves • is • hates • from • banana • is



- Coco _____ a monkey.
- He _____ from Brazil.
- He _____ drawing and English.
- He _____ maths.
- There _____ a banana in his backpack.
- There _____ books on the floor.

5 Match. | Přiřaď.

a) banana • b) books • c) playing the piano • d) backpack • e) computer room



6 Answer one of the questions from the text and write it into the bubble next to the monkey. | Odpověz na jednu z otázek a napiš ji do bubliny k opici.

e.g. I'm..., I'm from...

1 CHALLENGE 1 My International ID Card

Instructions: Create your own ID card – or make one for a funny character! |

Vytvoř svůj vlastní průkaz totožnosti – nebo vymysli legrační postavu a udělej jí průkaz!

Include:

- first name, last name
- age, country, city
- nationality, languages
- one sentence about your hobby

Example:

- **name:** Leo Banana, **age:** 10
- **country:** Italy
- **nationality:** Italian
- **languages:** Italian and English
- “I play the guitar and love pizza!”

IDENTITY CARD

name _____
age _____
city, country _____
nationality _____
languages _____



“ _____

_____ ”

2 CHALLENGE 2 Hello, I'm New! – Meet & Greet Game

Instructions: Imagine you're a new student in a new school in another country. Write a short **Hello!** introduction. |

Představ si, že jsi nový žák v jiné zemi. Napiš, jak by ses představil.

Use **I'm...** / **I live in...** / **I like...** / **I'm nervous because...**

- Include:**
- your name and age
 - where are you from
 - your favourite hobby
 - your new school
 - one thing you are excited or nervous about

3 CHALLENGE 3 Hobbies Super Spinner!

Instructions: Use a spinner or a dice. Each number = a hobby. Spin or roll 3× times. Write 3 true sentences with **like** / **love** / **hate**. | Použij spinner nebo kostku. Každé číslo znamená jedno hobby. Zatoč nebo hod 3×. Napiš 3 pravdivé věty s **like** / **love** / **hate**. (1 = swimming, 2 = dancing, 3 = playing football, 4 = playing the guitar, 5 = drawing, 6 = listening to music)

Example:

- I love swimming.
- I hate drawing.
- I like playing football.

4 CHALLENGE 4 My Dream School Map

Instructions: Design your own dream school building. Draw a simple floor plan with rooms and areas. | Nakresli jednoduchý plán s označenými místnostmi.

Include at least:

- 3 classrooms
- 1 special room
e.g. chocolate room,
trampoline gym
- labels with vocabulary
e.g. library, art room, canteen, etc.

Then write 3–5 sentences.

Use there is / there are, school building vocab (1D).

Example:

- There is a huge music room.
- It is next to the gym.
- The library is between the classrooms.



5 CHALLENGE 5 Nationality Quiz Master!

Instructions: Create a mini quiz about countries and nationalities. |

Vytvoř minikvíz o zemích a národnostech — 5 otázek.

Include at least:

- 3 countries from Unit 1A
- one “funny fake” question

Write 5 questions for your classmates.

Example:

- Is Ronaldo Spanish?
- What nationality is Harry Potter?
- Is sushi from Italy?





Co jsem se naučil/a: (např. rodina, státy, otázky „Are you...?“ a/an, there is, popis osoby...)

- ➔ Co si chci zapamatovat:
- ➔ Co mi šlo:
- ➔ Co mě bavilo:
- ➔ Co mi nešlo:
- ➔ Co chci doučit – kdy a jak:



Čtení s porozuměním (Reading comprehension)

- ➔ Četl/a jsem o:
- ➔ Nové slovo, které si pamatuji:
- ➔ Umím odpovědět na otázky k textu? ☐ ano ☐ asi půlku ☐ ne
- ➔ Co mě zaujalo:



Moje výzva (Challenge)

- ➔ Vybral/a jsem si výzvu č.:
- ➔ Co mě na tom bavilo:
- ➔ Co jsem se naučil/a, na co jsem hrdý/á:



Moje závěrečné zhodnocení (Reflection)

- ➔ Nejvíc se mi povedlo:
- ➔ Co si chci ještě procvičit:
- ➔ Moje hodnocení za snahu (1 = málo, 5 = maximum): ☆☆☆☆☆



Poznámky žáka/rodiče/učitele

- ➔
- ➔
- ➔
- ➔
- ➔

Bloggers Booster Answer Key

Unit 0

- 1 Například apple, book, cat, dog, elephant, fish, giraffe, house, igloo, juice, kite, lion, monkey, nose, orange, pencil, queen, rabbit, sun, table, umbrella, violin, window, xylophone, yellow, zebra.
- 2 violet/ purple - red - orange - yellow - green - blue
- 3 mouse, cat, hat, book, igloo, apple, table, chair, glue
- 4 January, February, March, April, May, June, July, August, September, October, November, December
- 5 spring - March, April, May, summer - June, July, August, autumn - September, October, November, winter - December, January, February
- 6 first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth, thirteenth, fourteenth, fifteenth, sixteenth, seventeenth, eighteenth, nineteenth, twentieth, twenty-first, twenty-second, twenty-third, twenty-fourth, twenty-fifth, twenty-sixth, twenty-seventh, twenty-eighth, twenty-ninth, thirtieth, thirty-first
- 7 5. 4. - the fifth of April,
31. 10. - the thirty-first of October,
3. 10. - the third of October,
1. 1. - the first of January,
24. 12. - the twenty-fourth of December,
30. 6. - the thirtieth of June
- 8 *pupils' own answers*

Unit 1A

- 1 a) am, is, is, are, are, are, is, is, are, is.
b) am not, isn't, isn't, aren't, aren't, isn't, am not, aren't, isn't, aren't.
c) Are you - Yes, I am. Is she - No, she isn't. Is it - Yes, it is. Are they - No, they aren't. Are we - Yes, we are. Am I - Yes, you are. Is he - No, he isn't. Are you - Yes, I am. Is this - Yes, it is. Are we - No, we aren't.
- 2 a) are, b) is, c) are, d) am, e) Are, f) am.
- 3 France - French - French; Spain - Spanish - Spanish; the UK - British - English; Germany - German - German

- 4 answers may vary, e.g. 1) He is from Spain. He is Spanish. He speaks Spanish. 2) He is from France. He is a pilot. He is French. He speaks French. 3) She is from the USA. She is a nurse. She is American. She speaks English.
- 5 are, is, are - AIR
- 6 answers may vary

Unit 1B

- 1 What, How, When, Where, What, What, Where, What, What, What
- 2 1-f, 2-e, 3-d, 4-b, 5-g, 6-a, 7-c.
- 3 a) is, b) am, c) in, d) old, e) Where, f) is, g) What
- 4 Where: in Prague, in Great Britain, at home, in Poland
What: a pencil, a book, an apple, a dog
When: this week, at Christmas, on Friday, in summer
Who: his grandma, Tom, her brother, my dad
- 5 *pupils' own answers*
- 6 *pupils' own answers*
- 7 *pupils' own answers*

Unit 1C

- 1 Tom loves: guitar; hates: basketball
Anna loves: cooking, shopping; hates: listening to music
- 2 playing football, playing the guitar, playing computer (PC) games, swimming, writing, making videos, cycling (nebo to play football, to play the guitar, ...)
- 3 Tom - 2; Lucy - 1; Max - 4; Emma - 3
- 4 cooking, shopping, playing golf, dancing, writing, watching, playing, swimming, singing
- 5 answers may vary, let them explain their answers
- 6 *pupils' own answers* (e.g. I like swimming, I love dancing, I hate drawing.)
- 7 1 horse, 2 books, 3 football, 4 basketball, 5 swim, 6 tennis, 7 sing. - HOBBIES
- 8 *pupils' own answers*

Unit 1D

- 1 1. řada: c, e, g, i, a,
2. řada: b, d, f, h, j
- 2 computer room, boys, toilet, classroom, main entrance, art room, music room
- 3 **a:** school, gym, hall, cafeteria;
an: apple, entrance, umbrella, art room, elephant, idea
- 4 guitars, boys, libraries, buses, classes, babies, tomatoes, children, rooms, floors
- 5 1. library, 2. cafeteria, 3. gym, 4. computer room, 5. entrance
- 6 1 opposite, 2 next to, 3 between.
- 7 *vrchní zleva:* computer room, library, lab;
spodní zleva: music room, art room
- 8 1. There is
2. There are
3. There is
4. There are
5. There is

Unit 1 – Reading Comprehension

- 1 True or False:
1. T, 2. F, 3. F, 4. T, 5. T, 6. F
- 2 Answer: 1. Coco, 2. Brazil, 3. English, 4. maths, 5. in the library, 6. a banana
- 3 rooms: library;
loves: drawing, reading books, playing the piano;
country: Brazil;
Wh: what, where
food: banana
- 4 1. is, 2. is, 3. loves, 4. hates, 5. is, 6. are
- 5 *zleva:* c, a, d, e, b
- 6 *pupils' own answers*